



## **Resources for Organizations Applying For Office of Adolescent Health (OAH) Teenage Pregnancy Prevention**

### **Funding Opportunity Announcement (FOA) Tier I April 2010**

*The following resources were collected by the Michigan Organization on Adolescent Sexual Health (MOASH) [www.moash.org](http://www.moash.org), in collaboration with the Michigan Departments of Education (MDE) and Community Health (MDCH), to help Michigan applicants develop strong grant proposals on teen pregnancy prevention. Not all links have been reviewed for accuracy and applicability. The materials included below are examples of grant writing resources that should be examined for local utility and relevance to the funding announcement prior to use. This resource list was compiled quickly to meet an immediate need; it is not intended to be an all inclusive list.*

#### **OAH Website with Tier 1 Grant Announcement, Forms & References**

<http://www.hhs.gov/ophs/oah/prevention/grants/index.html>

#### **Tier 1 Application Kit including FAQs, Application Checklist, and Other Key Details**

[http://www.hhs.gov/ophs/oah/prevention/grants/announcements/app\\_kit\\_all.pdf](http://www.hhs.gov/ophs/oah/prevention/grants/announcements/app_kit_all.pdf)

#### **General Application Tips**

[www.hhs.gov/grantsnet/AppTips.htm](http://www.hhs.gov/grantsnet/AppTips.htm)

Includes guidance for obtaining a DUNS number, and brief tips to keep in mind when writing and submitting an application.

### **I. National and Michigan Organizations**

#### **A. National**

##### **Preventing Teen Pregnancy, Division of Adolescent and Reproductive Health, CDC**

<http://www.cdc.gov/reproductivehealth/AdolescentReproHealth/>

##### **National Campaign to Prevent Teen and Unplanned Pregnancy**

[www.thenc.org](http://www.thenc.org)

##### **Advocates for Youth**

<http://www.advocatesforyouth.org/>

##### **Healthy Teen Network**

<http://www.healthyteennetwork.org/>

## **SIECUS**

<http://www.siecus.org/>

### **B. Michigan**

#### **MDCH Teen Pregnancy Prevention Initiative**

[www.michigan.gov/teenpregnancy](http://www.michigan.gov/teenpregnancy)

*Teen Pregnancy Prevention Initiative website, including data and statistics, funding, resources and websites, and other key links.*

#### **Michigan Department of Education, HIV and Sex Education**

[www.michigan.gov/hived](http://www.michigan.gov/hived)

*Resources related to school-based program implementation including laws, advisory council documents, parent information, and curricula.*

#### **Michigan Organization on Adolescent Sexual Health**

[www.moash.org](http://www.moash.org)

*Includes funding opportunities, ways to get involved, and links to other statewide organizations.*

#### **Parent Action for Healthy Kids**

<http://www.parentactionforhealthykids.org/>

*Includes numerous parent initiatives and resources related to health promotion and school-aged youths.*

## **II. Data and Statistics**

### **A. National**

#### **Centers for Disease Control and Prevention**

<http://www.cdc.gov/nchs/fastats/teenbrth.htm>

*FastStats Teen Birth statistics*

#### **National Campaign to Prevent Teen and Unintended Pregnancy**

<http://www.thenationalcampaign.org/state-data/default.aspx>

*Includes database to compare up to three different states.*

#### **Child Trends**

[http://www.childtrends.org/\\_portalcat.cfm?LID=3086935F-008B-44B6-93E9C42C443B92D7](http://www.childtrends.org/_portalcat.cfm?LID=3086935F-008B-44B6-93E9C42C443B92D7)

*Teen Sex and Pregnancy page, includes Facts at a Glance fact sheets with relevant data.*

#### **Guttmacher Institute, U.S. Teenage Pregnancies, Births and Abortions: National and State Trends and Trends by Race and Ethnicity (January 2010)**

<http://www.guttmacher.org/pubs/USTPtrends.pdf>

### **B. Michigan**

#### **MDCH Natality Statistics Including Teen Birth Rates**

[http://www.michigan.gov/mdch/0,1607,7-132-2944\\_4669\\_4681---,00.html](http://www.michigan.gov/mdch/0,1607,7-132-2944_4669_4681---,00.html)

*For more specific requests of data breakdowns not included on the website, contact Michael Beebe at 335-8715 or [beebem@michigan.gov](mailto:beebem@michigan.gov).*

### **MDCH STD Statistics on Chlamydia, Gonorrhea, and Syphilis**

[http://www.michigan.gov/mdch/0,1607,7-132-2944\\_5320\\_5332---,00.html](http://www.michigan.gov/mdch/0,1607,7-132-2944_5320_5332---,00.html)

For more specific requests of data breakdowns not included on the website, contact Katie Macomber at [macomberk@michigan.gov](mailto:macomberk@michigan.gov).

### **MDCH HIV Statistics**

[http://www.michigan.gov/mdch/0,1607,7-132-2944\\_5320\\_5331---,00.html](http://www.michigan.gov/mdch/0,1607,7-132-2944_5320_5331---,00.html)

For more specific request of data breakdowns not included on the website, contact Elizabeth Hamilton at [hamiltone2@michigan.gov](mailto:hamiltone2@michigan.gov).

### **MDCH Teen Pregnancy Prevention Initiative (TPPI)**

[http://www.michigan.gov/mdch/0,1607,7-132-2942\\_4911\\_54150\\_55041---,00.html](http://www.michigan.gov/mdch/0,1607,7-132-2942_4911_54150_55041---,00.html)

Includes resource documents and a list of useful websites.

### **Youth Risk Behavior Survey (YRBS)**

[www.michigan.gov/yrbs](http://www.michigan.gov/yrbs)

State-level data regarding health risk behaviors including sexual risk. For more specific requests of data breakdowns not included on the website, contact Kim Kovalchick at [Kovalchickk@michigan.gov](mailto:Kovalchickk@michigan.gov).

### **Michigan Profile for Healthy Youth (MiPHY)**

[www.michigan.gov/miphy](http://www.michigan.gov/miphy)

Local data regarding health risk behaviors including sexual risk. For more specific requests of data breakdowns not included on the website, contact Kim Kovalchick at [Kovalchickk@michigan.gov](mailto:Kovalchickk@michigan.gov).

## **III. Evidence or Science-Based Programs**

*Note: Various organizations include different programs on their "list" of evidenced or science-based programs, based on specific review criteria for evaluation rigor and program type (e.g., school-based programs versus clinical services versus). Be sure that any programs included in your grant proposal align with those interventions deemed acceptable in the FOA.*

### **A. Program Lists**

#### **Guidance Regarding Evidence-Based Programs from the FOA (page 6)**

More detailed information about the programs eligible for replication is available at: <http://www.hhs.gov/ophs/oah/prevention/research/index.html>. This information includes: 1) the individual interventions identified as curriculum or youth development models that meet the evidence-based standard required for funding under this FOA; 2) an executive summary; 3) a technical review summary with includes a detailed explanation of how the review was conducted and the criteria used; 4) individual implementation reports for each program identified as meeting the evidence base; and, 5) a searchable database of studies that were reviewed.

#### **Healthy Teen Network**

[http://www.healthyteenetwork.org/index.asp?Type=B\\_LIST&SEC=%7B84D38731-0591-41B6-90AF-03593EF836BA%7D](http://www.healthyteenetwork.org/index.asp?Type=B_LIST&SEC=%7B84D38731-0591-41B6-90AF-03593EF836BA%7D)

#### **Advocates for Youth**

[http://www.advocatesforyouth.org/index.php?option=com\\_content&task=view&id=89&Itemid=128](http://www.advocatesforyouth.org/index.php?option=com_content&task=view&id=89&Itemid=128)

**Resource Center for Adolescent Pregnancy Prevention (ReCAPP), ETR**  
<http://www.etr.org/recapp/index.cfm?fuseaction=pages.ebphome>

**Minnesota Organization on Adolescent Pregnancy Prevention and Parenting (MOAPPP)**  
[http://www.moappp.org/resources/science\\_based\\_programs.html](http://www.moappp.org/resources/science_based_programs.html)

## **B. Program Fidelity and Making Adaptations**

**ReCAPP, ETR, Making Adaptations to Science-Based Pregnancy and STD/HIV Prevention Programs**

<http://www.etr.org/recapp/index.cfm?fuseaction=pages.AdaptationsHome>

*A collaboration between ETR Associates and the CDC Division of Reproductive Health to develop adaptation tools and resources for science-based pregnancy and STD/HIV prevention programs. Including adaptation kits containing practical tools and resources to guide adolescent reproductive health practitioners in making effective adaptations and maintaining fidelity to program core components.*

**CDC Division of Reproductive Health, Promoting Science-Based Approaches: Adaptation Guidelines (April 2010)**

<http://www.cdc.gov/reproductivehealth/adolescentreprohealth/Docs/AdaptationGuidelines.doc>  
[X](#)

## **IV. Goals, Objectives, Work Plans, Evaluation, and Logic Models**

### **A. General Evaluation**

**OAH FOA Appendix C Guidance for Grantee-level, Independent Evaluation Plans (page 40-42)**

*Provides guidance for applicants requesting Range C or D Funding.*

**Demonstrating Success: User-Friendly Evaluations for Public Health Programs**

<http://www.cdphe.state.co.us/ohd/grant/HDGPEvaluationTraining.pdf>

*PowerPoint providing general guidance regarding program evaluation including rationale for program evaluation, outcome versus process evaluation, logic models, and other useful concepts and resources.*

**Little GTO: 10 Steps to Promoting Science-Based Approaches to Teen Pregnancy Prevention Using Getting to Outcomes (GTO)**

<http://www.cdc.gov/reproductivehealth/adolescentreprohealth/PDF/LittlePSBA-GTO.pdf>

*Provide a general overview of steps of program planning, implementation, and evaluation for teen pregnancy prevention.*

**Evaluation 101, New York City Department of Health and Mental Hygiene (December, 2003)**

<http://www.nyc.gov/html/doh/downloads/pdf/dires/epi-ispres-progeval20031208.pdf>

*A PowerPoint that covers basic evaluation planning, types of evaluation, SMART objectives, and logic model development.*

## B. Work Plans

### OAH FOA Guidance on Goals and Objectives in Application Kit

[http://www.hhs.gov/ophs/oah/prevention/grants/announcements/guidance\\_on\\_goals\\_and\\_objectives.pdf](http://www.hhs.gov/ophs/oah/prevention/grants/announcements/guidance_on_goals_and_objectives.pdf)

### Sample Teen Pregnancy Prevention Work Plan, Including Goals, Objectives, and Timelines (separate document)

*Specific work plan geared toward teen pregnancy prevention developed by a Michigan community-based organization for a different grant program.*

### SMART Objectives as Defined in OAH Application (Page 21)

[http://www.hhs.gov/ophs/oah/prevention/grants/announcements/funding\\_announcement\\_04012010.pdf](http://www.hhs.gov/ophs/oah/prevention/grants/announcements/funding_announcement_04012010.pdf)

- **Specific:** An objective should specify one major result directly related to the program goal, state who is going to be doing what, to whom, by how much, and in what time-frame. It should specify what will be accomplished and how the accomplishment will be measured.
- **Measurable:** An objective should be able to describe in realistic terms the expected results and specify how such results will be measured.
- **Achievable:** The accomplishment specified in the objective should be achievable within the proposed time line and as a direct result of program activities.
- **Realistic:** The objective should be reasonable in nature. The specified outcomes, expected results, should be described in realistic terms.
- **Time-framed:** An outcome objective should specify a target date or time frame for its accomplishments.

## C. Logic Models

*Note: Various logic models include different column headings. Be sure your column headings align with those detailed in the funding announcement. See Pages 20 and 21 of the FOA.*

### Logic Model Example from OAH FOA Application Kit

[http://www.hhs.gov/ophs/oah/prevention/grants/announcements/logic\\_model\\_example.pdf](http://www.hhs.gov/ophs/oah/prevention/grants/announcements/logic_model_example.pdf)

*Includes a format for a logic model. Includes activities, outputs, outcomes, and goals.*

### BDI Logic Models: A Useful Tool for Designing, Strengthening and Evaluating Programs to Reduce Adolescent Sexual Risk-Taking, Pregnancy, HIV and Other STDs (2003) ETR

<http://www.etr.org/recapp/documents/BDILOGICMODEL20030924.pdf>

*Provides detailed explanations of the purpose of BDI (behavior-determinant-intervention) logic models, components, and examples.*

### Innovation network Logic Model Workbook

[https://www.innonet.org/client\\_docs/File/logic\\_model\\_workbook.pdf](https://www.innonet.org/client_docs/File/logic_model_workbook.pdf)

*Describes in detail the components of basic logic models with critical questions for developing your own (not specific to teen pregnancy).*

### Arizona YFC Teen Pregnancy Prevention Logic Model

<http://cals.arizona.edu/extension/pda/logicmodel/pdf/lm1.pdf>

*One page logic model example that includes inputs, outputs, and outcomes (short, medium, and long term).*

### Sample Logic Model for School-Based HIV/STD and Sex Education Programs

[http://www.michigan.gov/documents/mde/3\\_Sex\\_Ed\\_Logic\\_Model\\_251697\\_7.doc](http://www.michigan.gov/documents/mde/3_Sex_Ed_Logic_Model_251697_7.doc)

*A one page sample logic model developed by the MDE for school-based program.*

## **V. Sample Memoranda of Understanding (MOUs) and Evaluation Contracts**

**Guidance in OAH FOA on MOUs (Page 21-22)**

[http://www.hhs.gov/ophs/oah/prevention/grants/announcements/logic\\_model\\_example.pdf](http://www.hhs.gov/ophs/oah/prevention/grants/announcements/logic_model_example.pdf)

**Sample MOU on Teen Pregnancy Prevention between Local California Organizations**

<http://www.cdph.ca.gov/programs/tpp/Documents/MO-TPP-SampleMOU.doc>

**Sample Evaluation Services Contract, Minnesota Organization on Adolescent Pregnancy, Prevention, and Parenting**

<http://www.moapp.org/Documents/events/2010/SampleEvaluationContract.pdf>

*Includes examples of services to include in a contract with an evaluator.*